

Kitchen Skills Assessment Rubric

FOD 10, 20, 30 and CKS

1 credit = 20 hours of logged kitchen work

Foods Curriculum Outcomes	Level of Excellence 5	Above Average 4	Basic 3	Needs to Improve 2	Level of Excellence 1
<p><i>Health, Safety and Sanitation</i></p> <ul style="list-style-type: none"> - <i>Personal Hygiene</i> - <i>Sanitization of workspace and equipment</i> - <i>Workspace safety</i> - <i>Safe equipment use</i> 	Student has developed exceptional cleaning skills , which are consistently applied. Student actively seeks to improve the kitchen environment. Student serves as a role model for others in the development of general cleaning skills.	Student has developed excellent cleaning skills , which are routinely applied. Student attempts to improve the kitchen environment. Student attempts to serve as a role model for others in the development of general cleaning skills.	Student makes ongoing efforts to meet the basic requirements of this outcome. Student occasionally needs to be reminded to clean and/or work safely.	Student makes little effort and has difficulty meeting the basic requirements of this outcome. Student needs constant reminders to clean and/or work safely.	Student does not work safely . Student demonstrates limited ability to maintain a clean and sanitary workspace. Student is not allowed to work in kitchen .
<p><i>Demonstrates Basic Competencies</i></p> <ul style="list-style-type: none"> - <i>Communication</i> - <i>Numeracy</i> - <i>Positive Behaviours</i> - <i>Work Safely</i> - <i>Teamwork</i> 	Student has developed exceptional leadership skills in relation to this outcome which are consistently applied. Student serves as a role model for others .	Student has developed excellent leadership skills which are routinely applied. Student attempts to improve the kitchen environment. Student attempts to serve as a role model for others .	Student makes ongoing efforts to meet the basic requirements of this outcome. Student occasionally needs to be reminded to stay on task.	Student makes little effort and has difficulty meeting the basic requirements of this outcome. Student needs constant reminders to stay on task.	Student does not stay on task . Student demonstrates a limited ability to maintain a clean and sanitary workspace. Students is not allowed to work in kitchen .
<p><i>Displays Knowledge and skills in the planning and preparation of recipes</i></p> <ul style="list-style-type: none"> - <i>Five recipes</i> - <i>Demonstrate knowledge of the role of ingredients</i> - <i>Understand cost benefit</i> 	Student has developed exceptional cooking skills in planning and preparing recipes which are consistently applied. Student serves as a role model for others .	Student has developed excellent cooking skills in planning and preparing recipes which are routinely applied. Student attempts to serve as a role model for others .	Student makes ongoing efforts to meet the basic requirements of cooking . Student occasionally requires assistance to complete projects.	Student makes little effort and has difficulty meeting the basic requirements of this outcome. Student needs constant reminders to complete projects.	Student does not attempt to complete projects . Student demonstrates no ability to maintain a clean and sanitary workspace. Student is not allowed to work in kitchen .
<p><i>Makes Personal Connections to Inform Career Pathways</i></p> <ul style="list-style-type: none"> - <i>Make personal inventory of interests, values, and beliefs</i> - <i>Identifies connections between personal inventory and occupational choices</i> 	Student has developed exceptional personal skills in relation to this outcome which are consistently demonstrated. Student has plans to work in the food industry. Student serves as a role model for others .	Student has developed excellent personal skills in relation to this outcome which are routinely applied. Student shows interest in working in the food industry. Student attempts to serve as a role model for others .	Student makes ongoing efforts to meet the basic requirements of this outcome. Student needs assistance in making personal connections to class work.	Student makes little effort and has difficulty meeting the basic requirements of this outcome. Student rarely considers career options.	Student does not consider career options . Student demonstrates a limited ability to make any personal connections to course work.